**Dates for the Diary**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thurs 14</td>
<td>K-2 Assembly KWN</td>
</tr>
<tr>
<td>10:20am</td>
<td>12:00noon</td>
</tr>
<tr>
<td>Mon 18</td>
<td>3-6 Assembly 5/6AB</td>
</tr>
<tr>
<td>Tues 19</td>
<td>Yr 1 Wonga Wetlands</td>
</tr>
<tr>
<td>11:00am</td>
<td>Helpers Morning Tea</td>
</tr>
<tr>
<td>Wed 20</td>
<td>Tastes of Asia Lunch</td>
</tr>
<tr>
<td></td>
<td>(No other Lunch Orders)</td>
</tr>
<tr>
<td>Thurs 21</td>
<td>K-2 Assembly 2/3MWM</td>
</tr>
<tr>
<td>10:20am</td>
<td>12:00noon</td>
</tr>
<tr>
<td></td>
<td>3-6 Assembly 2/3MWM</td>
</tr>
</tbody>
</table>

**2014 Planning** - We are beginning to plan our 2014 classes and staffing requirements. Please inform the front office if your child will **not** be returning to Albury Public School next year. **If you have a request for your child’s class placement in 2014 please send a written request to myself or Mrs Eckley by Friday 22 November, before classes are formed.** All written requests MUST be in by this date. We try to take these requests into account but cannot guarantee that requests are met. We always make informed decisions to ensure the best placement for your child. It is inappropriate to request a particular teacher. All classroom teachers have input into the formation of the new classes and they use the knowledge and information they have about each individual student in their current classes.

**Five Gold Certificates Morning Tea** - Our Five Gold Certificates Morning tea will be held on Wednesday 27 November in our hall, commencing at 11:00am. If you have five gold certificates and you have not brought them into your class teacher yet, please do so by this Friday. Invitations to the special morning tea will be sent home next week. We hope lots of parents/carers are able to join their child for this celebration.

**Helpers Morning Tea** - Invitations have been sent home for our Helpers Morning Tea which is being held in the hall at 11:00am next Tuesday 19 November. If you have not received your invitation and you have helped the students or staff in any way, please pop in. We would love to see many of our helpers at the morning tea so we can show our appreciation for your assistance throughout the year.

**Resource Allocation Model** - Local Schools, Local Decisions (LSLD) is a significant education reform putting students at the centre of decision making. This will see more efficiently and effectively principals and schools have been given more local decision making authority. As part of the LSLD reform, the new Resource Allocation Model (RAM) has been developed to allocate funding for public schools in the most equitable way, with more than 70% of the state public school education budget going directly to schools from 2014 – an increase from the 10% of the current model. The RAM, to be implemented in phases from 2014, recognises that students and school communities are not all the same-they have different needs and require different levels of support. The funding will be further discussed at the up-and-coming P&C meeting which will be held on Tuesday 26 November. Further information is also available on the school website.

**Pause, Prompt, Praise** - These three catchy words describe a simple technique that, used well, will help your child practise their reading and develop their reading confidence. The principle of pausing, then prompting and then praising is handy to remember any time your child is reading aloud to you. When your child comes across words that are difficult for them to read, the Three P’s technique lets them have another go, self-correct and, if needed, find out (be told) what the problem word is.

**Important things to remember**

- The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child.
- Try to ensure that you are relaxed, interested and supportive, which will help your child feel OK when they make mistakes or just can’t work out a word and need to be told what it is.
- Before reading, make sure both of you are comfortable and can clearly see what is being read.

**Pause** - Once your child starts reading aloud, carefully follow the text as they read. If or when your child comes to a word they don’t know, try not to jump in straight away and tell them the word. Wait and give your child time to work out the word. Pausing creates an opportunity for your child to try to self-correct or work out the word.

**Prompt** - If your child works out the word they have stumbled over, it’s a good idea to suggest they go back to the beginning of the sentence and re-read the whole sentence again so they can understand the meaning before reading on. If your child has not been able to work out the problem word, prompt them with some quick, low-key suggestions about what they could do by saying things like:

- “Try reading on for a sentence or two, miss out the difficult word, and see if that helps you to work out what it is.”
- “Look at the sound the word begins with, use that clue, and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be.”
- “Go back to the beginning of the sentence, re-read it, and have another go at working it out.”

If prompts like these are not working, this is the point at which you simply tell your child the correct word. Ask:

- “Would you like me to help you?” or “How about I tell you the word?”

Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.

**Praise** - This is the easiest part of the process for parents because it’s something that comes naturally. Praise your child’s reading efforts and successes during their reading time. As well as praising your child’s effort it’s often good to tell them why. This will give your child a clear understanding of what they’re doing well. Give yourself a pat on the back, too. Learning to read is a team effort.

Enjoy your week, Carolyn Howard, Principal (Rel.)
SUN SAFE POLICY - Our sun safe policy states that school hats must be worn in Term 4 and if a student does not have a hat they need to play in the shade. Please remind your child that they need to bring their hat to school every day. Also please check that the hat is clearly named so we can return it if it is lost.

LOST PROPERTY - To make it easier for both students and parent/carers to locate lost property we have removed the Year 1-6 lost property from each building. Kindergarten lost property will remain in the West building. All other lost property will now be placed in a yellow bin, outside the Manor building, near the ramp. If your child has lost an item please remind them to look for it during break times or pop in yourself. Of course if an item is named it will be easier to return.

ALBURY SHOW ENTRIES 2013 - I would like to acknowledge those students who participated with entries in the recent Albury Show. APS had over 130 very impressive entries from students K-6. Congratulations to the following students who received certificates for their entries from the Albury Show Society; Emmerson Scott-Coutts, Zane Nish, Sienna Prosser, Emma Sullivan, Sabine Jorgensen, Maddy Steer, Maddy Travassaros, Elspeth Morris, Laura Gillard, Baxter Macfarlane, Ryan Kemp, and Rory Cosgrave. Well done to all students who participated and represented our school! Chris Bourke, Coordinator.

SPORTS NEWS - PSSA RESULTS

PSSA SOFTBALL - The Senior Girls played St Pats. It was a good opportunity for the girls to share their expertise with the opposition. Chelsea Ehlers (5LN) was strong in batting, ensuring the ball landed in the outfield each time. Faye Cameron (5/6AB) was a diligent fielder on first base, catching the ball to get some runners out. Thank you to Miss Bensted (CSU practicum teacher) for managing the team. The Senior Boy teams played against each other. Charlie Byrne (5LM) was consistent as pitcher for his team. Tom Grigg (5/6AB) demonstrated quick reflexes as he caught a batter out whilst being pitcher. Both teams are showing noticeable improvement as they learn the rules and strategies behind softball. Thank you to the families who came along to watch. Jess Brooker, Softball Coordinator.

PSSA CRICKET - Friday 1 November saw APS meet Glenroy at Waites Park. APS Senior Team was captained by Willson Mack and the Junior Team was led by Sam Brown. Both teams secured wins with Ben White, Elijah Farrah and Josh Green batting well on the day. Bowling by the Juniors saw Ky McFaul, James Steer, Will Pargeter and Ian Howsam challenging Glenroy's batting order. Well done to all players for their great sportsmanship! Last Friday APS played Albury West at Collings Park. Although there were less overs played than usual, APS Seniors and Juniors both secured wins. It was fantastic to see the APS Seniors helping Albury West field as they were a few players short. Excellent sportsmanship boys! Well done to Will Haberfield, Will Clarke, Max Byrne, Zain Allerdice, Denzel Oliver and Liam Moon on their efforts. Our next game will be played at Collings Park, Walsh Street, East Albury. Chris Bourke, Cricket Coordinator.

LAPATHON - Mrs Bridle has been very busy counting ALL the money for the Lapathon. The balance collected to date is $13,639.25! A fantastic result! This amount will enable us to purchase many great resources for our students to use both in the classroom and playground. Congratulations and many thanks to staff, students, parents and friends who have made the 2013 Lapathon such an astounding success. Please send in any outstanding Lapathon money to the front office - it’s not too late!!

BOOK CLUB - Orders are due back MONDAY 25/11/13. (NO LATE ORDERS will be accepted). This issue is jam packed full of specials for Christmas. Please remember to send your order in to the front office in a sealed envelope with correct name and class on the front and CORRECT MONEY inside.

BOOK CLUB REWARDS - Last week we took delivery of books, CDs, puzzles, sporting equipment and games from Scholastic Australia, to the value of $889.53. Each time the students place an order for Book Club the school earns reward points. We let these points accumulate over time and then place a special order for the school.

REVERSE CHRISTMAS TREE – This year our Reverse Christmas Tree will be held on Monday 2 December. On that day, the school will present a collection of gifts and non-perishable food items to The Salvation Army for distribution to local families. We invite each family to bring a donation to the school. These donations could include new toys, games or books. These do not need to be wrapped or labelled. Non-perishable food can also be donated. e.g. tinned food or packets of food. Please make sure that any food items are in-date. There is a box under the tree in the office for these donations. This is a great opportunity for your children to see the spirit of Christmas in action – the act of giving to someone in need. Jenny Boehm, Coordinator.
**TASTES OF ASIA DAY** - Wednesday 20 November, 2013. Don’t forget to send orders in early.

**NO ORDERS WILL BE ACCEPTED AFTER TOMORROW** - Thursday 14/11/13.

**NO OTHER LUNCH ORDERS WILL BE AVAILABLE ON THIS DAY!**

<table>
<thead>
<tr>
<th>Thurs 14</th>
<th>9:00- 1:30pm</th>
<th>HELPER NEEDED</th>
<th>11:00-1:30pm</th>
<th>Susan Marcuzzi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 15</td>
<td>9:00- 1:30pm</td>
<td>Natasha Barber</td>
<td>11:00-1:30pm</td>
<td>Penny Pope</td>
</tr>
<tr>
<td>Mon 18</td>
<td>11:00- 1:30pm</td>
<td>Michael Parker</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues 19</td>
<td>11:00- 1:30pm</td>
<td>Luke Brown</td>
<td></td>
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<tr>
<td>Wed 20</td>
<td>11:00- 1:30pm</td>
<td>Harpreet</td>
<td></td>
<td></td>
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<tr>
<td>Thurs 21</td>
<td>9:00- 1:30pm</td>
<td>Helen MacPherson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri 22</td>
<td>9:00-12:00noon</td>
<td>HELPER NEEDED</td>
<td>12:15-1:30pm</td>
<td>Jacqui Vaughan</td>
</tr>
</tbody>
</table>

Thank you to all our fantastic helpers.

Rachael and Ali, Ph 60212370

**COMMUNITY NEWS**

**MARTIN’S BUS & COACH ALBURY—FREE APP—**

This free app will give you fingertip access to all Martin’s Public Transport timetable and maps, in addition to current School Service routes and times. Keep up to date with route and school services experiencing delays or diversions via the App Notification feature. Simply search “Martin’s Albury” at your app store for further information or phone 6040 4400 or visit www.martinsalbury.com.au

**CHILDREN’S CHRISTMAS WORKSHOPS AT ST DAVIDS UNITING CHURCH—**
Stories, craft, games, food & fun. Start this Sunday 17 November at 9:15am to 11:15am for 4 weeks. More information can be found at alburyyuca@bigpond.com or ph 0415 667810

**DIVING TRAINING—** North Albury Swimming Pool, 4.30pm-6:00pm, Wednesdays, Fridays and Sundays (any or all sessions). Training sessions are run by qualified diving coaches. It’s a great opportunity to keep fit and active. Many of our club members participate in competitions throughout the year and have a lot of fun. If you are interested in finding out more, contact jppercy@bigpond.com.au. Costs are reasonable and involve association membership and coaching fees. Pool entry is additional.

**KIDS MTB PARTICIPATION EVENT—** Sunday 17 November. This Sunday at 10:00am the Albury/Wodonga Mountain Bike Club will host the year’s final “Kids Bike Race”. This event will be run on an easy, fun track behind Albury TAFE and Kaliana. The event is open to children up to 12 years of age. There will be skill/age group categories. The event will run weather permitting. For more information contact Marcus Richardson of the AWMTB Club on 0410327062, or myself here at school. We hope to see lots of young riders there on the day. Dylan Clift, 2MC Class Teacher

**AUTISM—LIVING ON THE BORDER—** February 10, 11 & 12. Quest, Kiewa Street, Albury. To register please contact Belinda Martin on 0437 310 688.

**KIDS ON KEYBOARDS ENROLMENTS 2014—** Tired of running your children to activities and paying excessive fees? Why not consider learning piano/keyboard at school. Fees are low and there are no hidden costs (Book and CD included). Students in Grade 2 to 6 are invited to come along, learn to read and play music, and have fun in a familiar environment. Numbers are limited to one class, which is on Friday at 8:15am (at school). Call Jacqui Dainer on (02) 6025 8273 for details and bookings.

**DISCOVER SAILING—ALBURY WODONGA YACHT CLUB.** Tackers is a Yachting Australia (YA) program aimed at getting kids aged 7-12 into sailing. Each program includes 20 hours tuition from qualified YA Instructors & Assistant Instructors, fun on-water & off-water games and a Tackers Kit & Certificate. New courses starting Sunday 17 November at the Albury Wodonga Discover Sailing Centre. Ph:0467 355 258 or Email: awyc.training@gmail.com

**BUS PASSES FOR 2014—** ALL STUDENTS going into YEAR 3 in 2014 need to re-apply for a bus pass (regardless of how far they live from the school). Forms are available from the front office.
Who you love or admire? By 5LM

I admire **Claudia Murphy**. She was the person that helped me when I started school. (Gerty Balbao)

I admire my **Dad** and my **Grandpa** because they make me happy when I am sad. (Connor Bartasius)

The person I admire is my strong **Grandma** for always being there for me. (Charlie Byrne)

All four of my **Grandparents** are willing, giving, caring and always there for me. (Abbey Carroll)

I love my **Dad** because he does everything but my homework for me. (Bailey Clemson)

I admire my **Parents** because they care and they also put up with my brother and I. (McKenas Davies)

**Sebastian Vettel** is the strongest racing car driver ever and races in my favourite car. (Tom Dennis)

The person I admire is **Eden Hazard** who plays for Chelsea. I want to be like him. (Jack Drummond)

I admire my best friend **Charlie Hargreaves** and Olympic swimmer, **Alicia Coutts**. (Natalie Gibbons)

I am inspired by my **Dad** because he helps me with everything that I do. (Harry Haszard)

I admire **Martin Luther King** and **Eddie Mabo**. He gave rights to indigenous people. (Belle Henderson)

For their love and kindness I love my **Nans Jean** and **Loma** who are a big part of my life. (Lily Hansford)

I admire my **Grandad** the most because he is funny, caring and plays the bagpipes. (Ainslie Hunter)

I love my **dog**. He always protects us and is always in a smiley and happy mood. (Micaela Jaksetic)

**Taylor Swift** is a fascinating, loving, caring person who loves her fans. (Alesha Mackinnon)

I admire the amazing **J.K. Rowling** and **Enid Blyton** who are inspiring authors. (Claudia Murphy)

I admire **Bear Grylls** because he does amazing things. (Mitchell Nusser)

I love my **Friends** and **Family**. They love me. We are a strong family. (Jenik Patel)

I admire my **Mum** and **Dad**. (Naresh Poudel)

The people I admire are **Steven Motlop** and **Nathan Lovett-Murray**. (Jett Raudino)

I love my lovely **mother**. She will always do whatever she can to make me happy. (Grace Ritchie)

**Niall Horan** from One Direction is a left-hander like me and an incredible singer. (Lucy Stephens)

I admire **Rafael Nadal**. He is a left hander like me and I would love to play like him. (Owen Sowden)

The people whom I admire are: **Ella** (sister), **Janet** (Mum), **Grant** (Dad), **dogs**, **evil cat** and **friends**. (Meg Waite)

I admire my sister **Alex**. Alex is always kind, loving and is always there for me. (Nikola Ward)

I love Fluffy my **cat** because she is really cute.